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16th issue of the JOREL Published - Volume 6(2)

Bowling Green, Ky. The Western Kentucky University Research Foundation, the Association of Outdoor Recreation and Education; and the Wilderness Education Association are pleased to announce publication of Volume 6(2) of the *Journal of Outdoor Recreation, Education, and Leadership*.

The *Journal of Outdoor Recreation, Education, and Leadership* publishes quality manuscripts to disseminate the latest knowledge related to outdoor recreation, education, and leadership to help develop theory and practice. The journal seeks quantitative and/or qualitative research findings; conceptual or theoretical discussions; or program practices. Relevant topic areas (centered on outdoor recreation, outdoor education, or outdoor leadership) for the journal include, but are not limited to: outdoor recreation, adventure recreation, outdoor education, outdoor leadership, pedagogy, administration, programming, risk management, wilderness medicine, certification, participant behavior, trends, diversity, training, and outcomes. Authors may consider submitting a manuscript in any one of the following three categories: (a) **Regular Papers**; (b) **Essays, Practices, and Commentaries**; and (c) **Research Notes**. Descriptions of the manuscript categories can be found on the JOREL website.

All previously published JOREL articles (*excluding those in our 6 month embargo*) are now indexed and have full text coverage. For specific details please visit the following url: <http://digitalcommons.wku.edu/jorel/about.html#indexing/>

Abstracts (free) and full articles (available by subscription) are available at www.ejorel.com. Volume 6(2) includes the following:

Editors' Notes

1. *Celebrating the Past and Looking Ahead: Editors' Notes* (Andrew J. Bobilya and Raymond Poff)

Regular Papers

2. *The illusion of competence: Increasing self-efficacy in outdoor leaders* (Scott A. Schumann, Jim Sibthorp, and Douglas Hacker)
3. *Identifying with the Gunks: Investigating the effect of serious leisure participation and place attachment on environmental concern among traditional climbers* (William Richard Wilson, Andrew M. Szolosi, Bruce Martin, and Stephen Scanlan)
4. *Comparing day users' and overnight visitors' attitudes concerning Leave No Trace* (B. Derrick Taff, Peter Newman, Wade M. Vagias, and Ben Lawhon)

Essays, Practices, and Commentaries

5. *Obesity-stigma and the "Why Try" model: Implications for outdoor recreation constraint negotiation* (Stephen T. Lewis and Gretchen C. Newhouse)

6. *Outdoor investigations to connect water to you* (Kathi A. McDowell, Martha Y. Parrott, and Pamela D. Christol)

Research Symposium Abstracts (2013 AORE Research Symposium)

7. *Connecting with nature: A matter of significance* [introduction] (Andrew W. Szolosi and Raymond A. Poff)
8. *Mapping the connections between wildlife, learning, and emotion* (Jonathan R. Hicks)
9. *Investigating climbing as a spiritual experience* (Michael Pond, Bruce Martin, Elizabeth Collins, and Andrew Szolosi)
10. *Environmental attitudes of students enrolled in adventure programming classes* (Geneviève Marchand)
11. *Exploring the relationship between the facilitator and fidelity* (Ryan J. Gagnon)

Other Journals' Table of Contents

12. *Australian Journal of Outdoor Education* (AJOE) Table of Contents, Volume 17(2)
13. *Journal of Adventure Education and Outdoor Learning* (JAEOL) Table of Contents, Volume 14(3)
14. *Journal of Experiential Education* (JEE) Table of Contents, Volume 37(3)

The journal advisory group (representing AORE, WEA, and WKURF) includes: Raymond Poff, Ph.D., Western Kentucky University; Eric Frauman, Ph.D., Appalachian State University; Connie Foster, MLS, Western Kentucky University; Rose Verbos, University of Utah; Nate Furman, Ph.D., University of Utah; and Jerel Cowan, Ph.D., University of Central Oklahoma.

Support for The Journal of Outdoor Recreation, Education, and Leadership

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The **Association of Outdoor Recreation and Education** (AORE) <http://www.aore.org/> provides opportunities for professionals and students in the field of outdoor recreation and education to exchange information, promote the preservation and conservation of the natural environment, and address issues common to college, university, community, military, and other not-for-profit outdoor recreation and education programs.

The **Wilderness Education Association** (WEA) <http://www.weainfo.org/> promotes the professionalism of outdoor leadership through establishment of national standards, curriculum design, implementation, advocacy, and research driven initiatives.

The **Western Kentucky University Research Foundation** (WKURF) <http://www.wku.edu/wkurf/> is organized to support Western Kentucky University efforts to promote the development, implementation, and coordination of extramurally sponsored programs involving research, instruction, public service, and to legally protect, manage and commercialize intellectual property resulting from research, scholarship and creative activities on behalf of Western Kentucky University.



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